Teaching for All is a curriculum and materials development project that provides teachers with the skills, attitude and knowledge to teach inclusively in diverse South African classrooms. The curriculum and materials will be implemented in partnership across the country by South African higher education institutions and provincial education departments.

**WHAT MAKES TEACHING FOR ALL DISTINCTIVE?**

It is a product of collaborative partnerships and broad engagement

A broad range of stakeholders have been consulted from government departments, universities and civil society organisations. Writers include practitioners, policymakers, academics and global experts with comprehensive knowledge of inclusive education in theory and in practice.

It is based on extensive research and ongoing review

Teaching for All is informed by research conducted with pre- and in-service teachers countrywide, and a review of existing policy and programmes. Materials are appraised by peers in academia and officials from the Department of Basic Education, and piloted with lecturers and students at tertiary institutions. Ongoing monitoring and evaluation conducted by an external technical team ensures quality and relevance.

The aim is a systemic impact

Underpinning Teaching for All is the conviction that inclusivity is intrinsic to equitable teaching and learning for all children. The curriculum has been developed as a core module for pre-service teachers rather than an elective. Implementation grants support the module’s integration into the universities’ curricula, so that inclusivity is mainstreamed as a fundamental approach for all graduating teachers. Short courses for continued professional development, produced in consultation with the provincial education departments, will strengthen the practice of in-service teachers.

The approach and methodology are innovative and distinctly South African

Teaching for All is uniquely South African — grounded in the human rights movement with a strengths-based approach and the philosophy of Ubuntu at its core. The teaching strategies and multi-media supporting materials are developed for teachers in South African classrooms. Teaching for All materials will be freely available as open educational resources hosted on an online platform and available in a range of modes, including distance and face-to-face learning. The materials model the inclusive practices they teach, ensuring they accommodate the diversity of pre- and in-service teacher needs across the country.

The success of Teaching for All relies on multi-sector partnerships committed to providing quality education for all learners:
A MULTI-DIMENSIONAL, EVIDENCE-INFORMED APPROACH TO EFFECT SYSTEMATIC CHANGE AND EDUCATION INCLUSION

BACKGROUND AND RESEARCH
- International, regional and national commitments
- DHET Standards for Inclusive Teaching for Beginner Teachers
- Stakeholder engagement through colloquia, workshop and pilots
- Teaching for All research report

IMPLEMENTATION AND APPLICATION
- Pre-service teacher training: Implementation grants for the B.Ed./PGCE module
- In-service teacher training: Government-supported short courses
- Teachers are key change agents for learners in school communities

MONITORING AND EVALUATION

COMMUNICATIONS, ADVOCACY AND VISIBILITY

KEY PRINCIPLES

Teaching for All is a three-year programme that runs from 1 September 2016 to 31 August 2019. The inclusive teaching and learning materials will be freely available online in 2019.

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